



Compensation and Condonement Policy for Pre-Registration Osteopathic Courses



Core Documentation Cover Page

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Equality Impact

Positive equality impact (i.e. the policy/procedure/guideline significantly reduces inequalities)

Neutral equality impact (i.e. no significant effect)

x

Negative equality impact (i.e. increasing inequalities)

If you have any feedback or suggestions for enhancing this policy, please email your comments to: quality@uco.ac.uk

COMPENSATION & CONDONEMENT POLICY

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1. SCOPE

- 1.1 This policy has been developed to refine the UCO's current progression criteria and address concerns relating to current practice and its impact on students. The new policy introduces the concept of compensation for units at level 4 and 5 which enables students who may have done well overall but have failed an assessment and would normally be required to repeat the unit (as they have failed the unit overall) to progress, and brings the UCO into alignment with other HEI's.
- 1.2 It is proposed that condonement for single assessments will be retained although the banding of a failed assessment should be broadened from E+ only, to both E- and E+. The other criteria for awarding a condoned pass will remain the same.

2. COMPENSATION

- 2.1 Compensation describes the process by which a student who fails to achieve progression criteria following the marginal failure of a specific unit may be recommended for progression on the grounds that failure is marginal or is offset by good performance in other components of their study programme. Compensation is only considered for level 4 and 5 units.
- 2.2 Compensation for a failed unit shall be considered by the Board of Examiners only if all the following criteria have been satisfied:
- That the unit is eligible for compensation (see table below);
 - That the student has passed all other assessments at that stage;
 - That the student was awarded an E+ for the unit overall;
 - That only one assessment in that unit has been failed;
 - That failed assessment in that unit is classified in the E grade banding.
- 2.3 Certain unit assessment components are not normally compensated due to the professional or practical element of the assessment and the implications this may have on standards of proficiency and safety issues. These include the following assessments:

Course	Units
M.Ost (Full-Time) (Current)	Osteopathic Technique 1 Osteopathic Technique 2 Developing Osteopathic Practice 2
M.Ost (Full-Time) (New)	Patient Care 1 Patient Care 2 Professionalism 2
M.Ost (Part-Time) (Current)	Professional Skills for Osteopathic Practice 1 Professional Skills for Osteopathic Practice 2 Professional Skills for Osteopathic Practice 3 Professional and Clinical Competence 2 Professional and Clinical Competence 3
M.Ost (Part-Time) (New)	Patient Care 1

	Patient Care 2 Patient Care 3 Professionalism 2
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- 2.4 In cases where compensation is applied the actual grade attained will be recorded and credits awarded. Information presented on student transcripts shall make it clear that grades/credits attained were obtained by compensation.
- 2.5 Only one unit per year may be compensated at the main Exam Board. If a student fails more than one assessment, they are required to re-sit all of the failed assessments or repeat the failed unit.

3. CONDONEMENT

- 3.1 Condonement describes the process by which a student who failed to pass one assessment may be awarded a condoned pass on the grounds that they have passed the unit overall.
- 3.2 If a grade E for one of the assessment components of a unit is awarded, the Examination Board has the discretion to award a condoned pass for that component. This will only happen if the overall unit grade is a Grade D- or above.
- 3.3 Only one assessment per year may be condoned at the main Exam Board. If a student fails more than one assessment, they are required to re-sit all of the failed assessments.
- 3.4 Certain unit assessment components are not normally condoned due to the professional or practical element of the assessment and the implications this may have on standards of proficiency and safety issues. These include the following assessments:

Course	Units
M.Ost (Full-Time) (Current)	Osteopathic Practice Yr3 OSCE and MCE Osteopathic Practice Yr4 CCA and Clinic Tutor Reports Osteopathic Technique Yr3 OSPE Osteopathic Technique Yr4 OSPE
M.Ost (Full-Time) (New)	Being An Osteopath 3 MCE 1-3 Patient Care 3 PMP Patient Care 3 Case-Based Viva Professionalism 3 Portfolio Based Essay Being An Osteopath 4 MCE 1-5 Being An Osteopath 4 Case-Based Viva
M.Ost (Part-Time) (Current)	Professional and Clinical Competence Yr4 MCE 1&2 Professional and Clinical Competence Yr5 MCE 3&4 Professional and Clinical Competence Yr5 PMP3 Professional Skills for Osteopathic Practice Yr3 PMP1 Professional Skills for Osteopathic Practice Yr4 PMP2
M.Ost (Part-Time) (New)	Patient Care 4 PMP Patient Care 5 Case Based Viva Professionalism 3 Portfolio Based Essay

	Being An Osteopath 4 Mce1-3 Being An Osteopath 5 Mce1-5
MSc Osteopathy (Pre-Registration) (Current)	All Assessments of the following Units: Core Osteopathic Capabilities for Clinical Practice 1 Osteopathic Clinical Education 1 Core Osteopathic Capabilities for Clinical Practice 2 Osteopathic Clinical Education 2
MSc Osteopathy (Pre-Registration) (New)	All Assessments of the following Units: Being an Osteopath 1 Being an Osteopath 2 (with the exception of the Business Plan assessment)