**International Osteopathic Education Conference 2017:**

**Tomorrow’s osteopaths: strengthening the foundations of osteopathic education**

**Conference schedule**

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| **09:00 – 09:15** | **Registration and coffee** |
| **09:15 – 09:30** | **Welcome** *Charles Hunt, Principal & Chief Executive, University College of Osteopathy* |
| **09:30 – 10:30** | **Keynote 1**  New models for osteopathic education: the need to integrate evidence, biopsychosocial and pain sciences with osteopathic clinical approaches to produce competent modern graduates  *Dr Gary Fryer, Associate Professor, Victoria University, Australia* |
| **10:30 – 11:00** | **Refreshments** |
| **11:00 – 11:45** | **Delegates attend workshop A, B or C** (see page 2 for workshop details) |
| **11:45 – 12:30** | **Delegates attend workshop A, B or C** (see page 2 for workshop details) |
| **12:30 – 13:30** | **Lunch** |
| **13:30 – 14:30** | **Keynote 2** The challenges and innovations of a new curriculum: Placing values at the heart of Osteopathic education *Simeon London, Dean of Academic Development, University College of Osteopathy* |
| **14:30 – 15:30** | **Platform presentations** (see page 3 for full programme of presentations) |
| **15:30 – 16:00** | **Refreshments** |
| **16:00 – 17:00** | **Platform presentations continue** |
| **17:00 – 17:30** | **The quality journey to University College** *Sharon Potter, Deputy Vice Chancellor, University College of Osteopathy* |
| **17:30 – 18:30** | **Drinks reception hosted by the University College of Osteopathy** |

**Workshops**

Delegates chose one workshop to attend from 11:00 – 11:45 and a second to attend from   
11:45 – 12:30.

**Workshop A**  Assessing students in a clinical environment

*Dr Catherine Sanderson and Ms Diana Pitt*

**Workshop B** Utilising simulated learning in osteopathic education: a workshop*Kylie Fitzgerald*

**Workshop C**Collaborative relationships  
*Samantha Fennell and Sharon Potter*

**Platform presentations**

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|  | ***Location A***  **Chaired by Steve Vogel** | ***Location B***  **Chaired by Charles Hunt** |
| 14:30 – 14:45 | Optimising medical experience of  co-morbidities in osteopathic education *Judith Neaves* | Using behaviour change models  to enhance learning  *Dr Jerry Draper-Rodi* |
| 14:45 – 15:00 | Pain knowledge, attitudes and beliefs in osteopathy: students undertaking a 12  week course in clinical pain neurosciences (oral presentation) *Kylie Fitzgerald* | To explore the attitudes of osteopathic teaching clinic tutors to the shared-decision making model, add to the discourse surrounding shared decision-making in osteopathy, and encourage osteopathic education institutions to consider the addition of this model to the curriculum *Annmarie O’Sullivan* |
| 15:00 – 15:15 | Investigating the beliefs and attitudes of  UK registered osteopaths towards chronic pain and the management of chronic pain sufferers *Roy Macdonald* | ‘Sometimes, I don’t feel like an osteopath at all’- a qualitative study of final year osteopathy students’ professional identities *Holly Clarkson* |
| 15:15 – 15:30 | Developing an embodied approach to values-based practice in osteopathic education: getting in touch with what  really matters *Hilary Abbey* | A qualitative analysis of student experiences from an international osteopathic clinical exchange placement  *Kylie Fitzgerald* |
| 16:00 – 16:15 | Preliminary study on learning strategies of osteopathic techniques and clinical decision-making *Elise Leroux* | Evaluating clinical competence in osteopathic education: a qualitative comparison of assessors’ experiences of two different assessment methods  *Dr Oliver Thompson* |
| 16:15 – 16:30 | Strengthening patient-centred communication in osteopathic practice and education: a summary of learning from the OsteoMAP project *Peter Simpson* | Values-based recruitment in healthcare: Evidence from theory and practice  *Vicki Ashworth* |
| 16:30 – 16:45 | Patient reported outcomes measures (PROMs) must be embedded in  osteopathic education  *Michael Fleischmann* | An evaluation of the effect on graded clinical competencies of part replacement with simulated learning activities  *Kylie Fitzgerald* |
| 16:45 – 17:00 | Using PROMS to assess the progress of patients at the UCO Clinic - collaborative working with Arthritis UK  *Francesca Wiggins* | A qualitative evaluation using simulated patient video resources as a replacement for clinical hours  *Kylie Fitzgerald* |